

Bastien and Bastienne

WOLFGANG AMADEUS MOZART



Lessons at a Glance

LESSON	STUDENTS WILL	GETTING READY
Language Arts	<ul style="list-style-type: none"> • Read “The Characters” and “The Story of the Opera” • Read “The Life of Mozart” • Complete and discuss the Activity Worksheets 	Decide which section(s) of the worksheet you wish your group to complete. Prepare internet access for online listening selections. Gather pens, pencils and additional writing paper as needed for your group.
Math	<ul style="list-style-type: none"> • Identify and locate cities to which Mozart traveled on a map of Europe • Solve rate, time, and distance problems using various mean of travel from Mozart’s time to the present • Plot points, corresponding to cities in Europe, on an x-y coordinate plane. 	Pass out Activity Worksheets to students. Gather calculators (if allowed) and pencils for worksheets.
Music I	<ul style="list-style-type: none"> • Read “The Characters” and “The Story of the Opera” • Listen to music excerpts online • Discuss and answer questions on the appropriate portion(s) of the Activity Worksheet. 	Print copies of the materials for each student. Decide which section(s) of the Activity Worksheet you wish your group to complete. Prepare internet access for online listening examples. Gather pens, pencils and paper.
Music II	<ul style="list-style-type: none"> • Read “The Characters” and “The Story of the Opera” • Listen to music excerpts online • Learn music excerpts from the opera • Compare/Contrast original and adapted text 	Print copies of the materials for each student. Decide which section(s) of the Activity Worksheet you wish your group to complete. Prepare internet access for online listening examples. Gather pens, pencils and paper.
Science	<ul style="list-style-type: none"> • Understand the chemical function of the basic ingredients used in baking • Test the batter in stages in order to hypothesize what the function of each ingredient is • Create a foldable tie book that shows their findings 	Decide which section(s) of the lesson you wish your group to complete. Gather materials: Pencils, Paper plates, Forks, Electric skillet, 1 cup flour, 1 cup buttermilk, 1 egg, 2 teaspoons baking powder, 1 Tablespoon sugar, 1/2 teaspoon salt, 2 Tablespoons vegetable oil

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<p>Health</p>	<ul style="list-style-type: none"> • Explore healthier substitutions for common baking ingredients • Present their findings to the class • Implement these skills by re-writing a chocolate cake recipe 	<p>Decide which section(s) of the lesson you wish your group to complete. Gather materials: Pencils, pens and additional writing paper, a way for the class to present their findings (i.e. Projector for PowerPoint (preferred) or poster board), Computer Access</p>
<p>Social Studies</p>	<ul style="list-style-type: none"> • Read for information and answer questions • Create a personal timeline • Research an event, civilization, landmark, or literary work as a source for a setting • Write a brief setting and story as the basis for an opera 	<p>Prepare internet access for possible research, guided practice, or group work. Gather pens, pencils, and additional writing paper as needed for your group.</p>
<p>Visual Arts</p>	<ul style="list-style-type: none"> • Read “The Characters” and “The Story of the Opera” • Design the cover of a “Magic Book” using personal expressions and abstract art. • Students will use materials to create and design artwork for personal expression. 	<p>Decide which section(s) of the activity you wish your group to complete. Gather materials: Graphic Web Activity Sheet (optional), Multi-color construction paper, Pencils, 3-D art materials, Glue, Map Pencils, Yarn or string to bind book, Any additional materials needed for decoration.</p>