

MOBY-DICK

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Lessons at a Glance

LESSON	STUDENTS WILL	GETTING READY
Language Arts	<ul style="list-style-type: none"> • Read the Synopsis and “The Characters” • Read Chapter 123 of the novel <i>Moby-Dick</i> (The Musket) and Act 1 Scene 7 of the opera <i>Moby-Dick</i> • Compare and contrast the chapter from the novel and the scene from the opera • Write a summary of their observations, and discuss with the class 	Decide which section(s) of the lesson you wish your group to complete. Prepare internet access for <i>Moby-Dick</i> online listening of Chapter 123 reading. Prepare internet access for <i>Moby-Dick</i> online listening selections. Gather pens, pencils, dictionaries, thesauruses and additional writing paper as needed for your group.
Math	<ul style="list-style-type: none"> • Utilize charts and analyze data to answer questions. • Convert units within a measurement system • Use mathematical operations to solve real world situations 	Decide which section(s) of the lesson you wish your group to complete. Gather materials: Notebook paper, Pencils, Calculators (optional). Be sure your students are familiar with the story of <i>Moby-Dick</i> .
Music I	<ul style="list-style-type: none"> • Read the Synopsis • Read the information sheet “The Characters” included with the lesson • Listen to audio selections from <i>Moby-Dick</i> online. • Discuss and answer questions on the appropriate portion(s) of the Activity Worksheet 	Decide which section(s) of the lesson you wish your group to complete. Prepare internet access to the <i>Moby-Dick</i> online listening selections. Gather pens, pencils and additional writing paper as needed for your group.
Science	<ul style="list-style-type: none"> • Choose and research a type of whale • Identify and classify the whale using Linnaean-based classification • Create a Fact Sheet containing the whale’s characteristics and habits • Present their findings to the class 	Have students read the <i>Moby-Dick</i> Synopsis. Decide which section(s) of the lesson you wish your group to complete. Prepare materials for the lesson, such as internet access and a class period in the library for research. Gather pens, pencils, encyclopedias, dictionaries, and any additional materials deemed necessary for your students to complete this activity.
Social Studies	<ul style="list-style-type: none"> • Read for information • Research a time period for multiple events, inventions, and individuals of various cultures • Draft a letter to a relative discussing current events based on research • Understand the relevance of cultures and historic events within a given time period 	Prepare internet access for research for guided practice or group work. Gather pens, pencils and additional writing paper as needed for your students.
Visual Arts	<ul style="list-style-type: none"> • Identify and illustrate concepts from direct observation and personal experiences • Apply elements of art through personal expression • Discuss the expressive properties of personal artworks using art vocabulary accurately 	Decide which section(s) of the lesson you wish your group to complete. Gather materials: Construction Paper , Pencils, Color Pencils, Ruler